Coruse Title - Swachh Bharat

COURSE OBJECTIVES:

- To understand the developmental challenges with reference to sanitation infrastructure and practices.
- To build values of cleanliness, hygiene and waste management in diverse socio-economic contexts.
- To understand planning of social policy and programmes.
- To use waste management techniques at community level.
- To instill a sense of service towards society and the Nation. LEARNING OUTCOMES:
- Understanding the significance of the Swachh Bharat Abhiyan.
- Ability to analyse and predict the sanitation challenges of India
- Determine the link between sanitation and development.
- Contribute to the Swachh Bharat Abhiyan through real time projects/fieldwork

Syllabus of *Swachh Bharat*

Unit I: Introduction to Swachh Bharat Abhiyan
• Gandhian philosophy of Cleanliness • Swachh Bharat Abhiyan (SBA) • Hygiene, Sanitation & Sustainable Waste Management • Agencies and nodal Ministries for SBA • Different phases of the SBA and its evaluation • Citizens' Responsibilities: Role of *Swacchagrahi*
Unit II: Swachh Bharat: Rural and Urban Facets
• Indicators for Swachh Bharat • Rural ❖ Sanitation coverage across households (2014 vs. 2022) ❖ Open Defecation Free (ODF) Villages: Parameters ❖ ODF plus model: Key indicators • Urban ❖ Sustainable sanitation ❖ Waste/water and solid waste management ❖ Garbage Free Cities
Unit III: Prospects and Challenges
• Attitudes and Perceptions • Operational and Financial issues • Monitoring & Supervision • Community Mobilization

Practical/ Practice Component

Suggested Activities: List of activities to be undertaken:

- Identify plastic and e-waste in and around the institution and suggest innovative technologies to minimize wastage.
- Identify events/fests that generate maximum waste and ways to minimize it.
- Visit canteen/shops and track the lifecycle of wet/dry waste in and around the institution and document the findings in the form of a Project Report.
- Conduct interviews of stakeholders to understand the level of awareness.
- Conduct a Clean Audit of the Institution and identify areas for action.
- Conduct cleanliness drives.
- Organise Swachhata Pakhwada meetings, rallies, and mobilization camps within the identified
- communities.
- Students may participate in the Swachh Bharat Internship programme.
- If required, students can share their experiences in the form of a Project Report.
- Any other Practical/Practice as decided from time to time

Essential Readings

- "Swachh Bharat Mission - Gramin, Department of Drinking Water and Sanitation, Ministry of Jal Shakti"
- India 2021, Ministry of Information & Broadcasting
- http://swachhbharatmission.gov.in/SBMCMS/swachhta-pakhwada.htm
- https://swachhbharatmission.gov.in/SBMCMS/about-us.htm
- https://www.communityledtotalsanitation.org/sites/communityledtotalsanitation.org/files/ODF_verification_checklist.pdf
- https://sbm.gov.in/phase2dashboard/PhaseII/NationDashboard.aspx
- https://www.niti.gov.in/sites/default/files/2019-08/Report%20of%20Sub-Group%20of%20Chief%20Ministers%20on%20Swachh%20%20Bharat%20Anhiyaan.pdf

Suggested Readings

- **https://swachhbharatmission.gov.in/SBMCMS/writereaddata/Portal/Images/pdf/brochure/Greywatermanagement.pdf**
- **https://swachhbharatmission.gov.in/SBMCMS/writereaddata/Portal/Images/pdf/brochure/PWMB5_28th_June.pdf**
- GoI (2020). Swachh Bharat Mission (Grameen) Phase 2: Operational guidelines. Department of Drinking Water and Sanitation, Ministry of Jalshakti.
- MoHUA (2017). Guidelines for Swachh Bharat Mission - Urban (PDF). Ministry of Housing and Urban Affairs, Government of India.

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